

Evaluation Results

Students reported that they...

- ➔ talked to a parent or other trusted adult about puberty
- ➔ can name two people to ask for information about puberty
- ➔ decided to wait until adulthood to become a parent

kids who **talk** with **parent** and other trusted adults **delay sex**



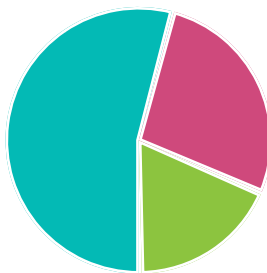
3 Most important things learned per grade level

Grade 4



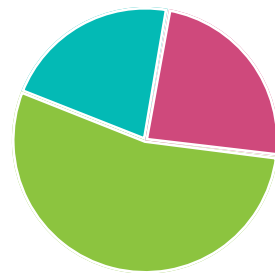
- Puberty changes
- Importance of waiting
- Take care of body

Grade 5



- Puberty changes
- Importance of waiting
- Avoid HIV/STIs

Grade 5



- Puberty changes
- Importance of waiting
- Show respect to others

Students are more likely to report they can

Grade 4



Know how to give skin and hair special care during puberty. Boys (56% increase) & Girls (47% increase)*

Grade 5



Recognize similarities and differences in how boys and girls experience puberty.*

Grade 6



Can name two ways respect sounds and two ways respect looks. Boys (56% increase) & Girls (59% increase)*



Students in a large, urban, public school district took a pre-test prior to and a post-test following participation in the Puberty: The Wonder Years™ curriculum. Results from 764 matched pre- and post-tests indicate several statistically significant, positive changes in knowledge, attitudes, and skills.

Students Tested

