## **Great Lakes School District** Rubric for Application to Serve on the Sex Ed Advisory Board

## **Application Checklist:**

- Application Completed in full
- Applicant is a student or a parent of a student in a school operated by the District or a community provider that serves in the District service area
- Signed Participant Commitment
- Applicant fills the following role and has provided verification (select all that apply):

The district currently has openings for the role indicated above: Yes

- Elementary Parent
- Middle School Parent
- High School Parent
- Student in the district
- District Staff
- Clergy
- Community Health Provider

Application Question	Criteria	Meets Full Criteria	Does Not Meet Full Criteria or Unsure	Comments:
What is your interest in serving on the District Sex Ed Advisory Board?	Candidate expresses the desire to support the health, safety, and wellbeing of students.	Candidate fully answers the question expressing at least one student centered reason they wish to serve on the board.	No Response or candidate's reason for serving on the board was not student centered.	
This definition will be the guide for the committee in making recommendations to the school board, do you have any concerns about the definition? If so, please explain. "Sexuality education provides knowledge and skills which empower students to make responsible decisions regarding the mental emotional social physical	Candidate explains if they have any concerns about the district definition of sex education, explaining why they can or cannot accept and support the definition, providing specific examples.	Candidate expresses any concerns with the district definition of sex ed and explains with at least one reason why they can or cannot accept or support the definition.	No Response or candidate does not provide an explanation why they can or cannot accept or support the district definition of sex ed.	

No, applicant will be added to the waiting list.

legal, and financial aspects of human sexuality.*" *This definition excludes sexual harassment and child sexual abuse prevention which are taught as safety issues. (Outlines of grade-level appropriate curriculum will provide additional details to parents.)				
What areas of sex education are important to you or do you believe the District could work on to improve the sex education instruction students currently receive?	Candidate provides areas of sex education they value as important and/or areas they feel the district could improve upon.	Candidate describes at least one area of sex education they value as important and/or provides at least one area of improvement for sex ed instruction in the district.	No Response or candidate is not able to identify at least one area of sex education they value as important and/or is unable to provide at least one area of improvement for sex ed instructions in the district	
Can you commit to [enter number of district meetings here i.e., 4, 90 minute meetings a school year]?	Candidate commits to attend the SEAB meetings. If the candidate cannot attend all the meetings, they can make a reasonable attempt to attend most meetings.	Candidate commits to attending all of the meetings and/or offers an assurance to attend most meetings with an explanation.	No Response or candidate cannot commit to attend the SEAB meetings.	
Comments:				
Reviewed by:			Date	
Applicant's Name:	Date Application was received:			