

**Puberty: The Wonder Years, Grade 6, 2021 Edition  
Addresses National Sex Education Standards for Grades 6-8**

<b>NSES Indicator</b>	<b>NSES Content*</b>	<b>PWY Lesson #</b>
CHR.8.IC.1	Demonstrate communication skills that will support healthy relationships	6-1, 6-4, 6-5
AP.8.CC.1	Describe human reproductive systems, including the external and internal body parts and their functions, and that there are naturally occurring variations in human bodies (e.g., intersex, vulvas, circumcised and intact penises)	6-2
PD.5.CC.4	Describe the role hormones play in the physical, social, cognitive, and emotional changes during adolescence, including among people who are intersex and transgender	6-3
CHR.8.CC.1	Compare and contrast the characteristics of healthy and unhealthy relationships**	6-4, 6-5
CHR.8.CC.3	Analyze the similarities and differences between friendships, romantic relationships, and sexual relationships	6-4
CHR.8.CC.4	Define sexual consent and sexual agency	6-4, 6-5
CHR.8.IC.1	Demonstrate communication skills that will support healthy relationships	6-1, 6-4, 6-5
CHR.8.IC.2	Demonstrate strategies to communicate personal boundaries and how to show respect for the boundaries of others	6-5
SH.8.CC.1	Define vaginal, oral, and anal sex	6-6, G
SH.8.CC.7	Compare and contrast behaviors, including abstinence, to determine the potential risk of pregnancy and/or STD, including HIV, transmission	6-6, G
SH.8.IC.1	Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors and how to reduce or eliminate risk for pregnancy and/or STDs, including HIV**	6-6
SH.8.DM.1	Identify factors that are important in deciding whether and when to engage in sexual behaviors	6-6
SH.8.CC.5	Explain STDs, including HIV, how common STDs are, and how they are and are not transmitted	6-7, G
SH.8.CC.6	Describe the signs, symptoms, or lack thereof, and potential impacts of STDs (including HIV)	6-7
SH.8.CC.8	Discuss current biomedical approaches to prevent STDs (e.g., hepatitis B vaccine, HPV vaccine) and HIV (e.g., PrEP, PEP)	6-7
SH.8.CC.9	Explain medical breakthroughs in HIV prevention and treatment and why HIV can now be considered a chronic condition	6-7

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NSES Indicator	NSES Content*	PWY Lesson #
IV.8.CC.1	Define interpersonal and sexual violence (e.g., sexual harassment, sexual assault, incest, rape, domestic violence, coercion, and dating violence) and describe their impacts on sexual health**	6-8, F
SH.8.IC.1	Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors and how to reduce or eliminate risk for pregnancy and/or STDs, including HIV*	6-8, G
IV.8.CC.2	Explain why a person who has been sexually harassed, abused, or assaulted, or has been a victim of incest, rape, domestic violence, or dating violence is never to blame for the actions of the perpetrator**	6-8, F
IV.8.CC.3	Define sex trafficking, sexual exploitation, and gender-based violence**	6-8
SH.8.CC.12	Explain the impact that media, including sexually explicit media, can have on one's body image and self-esteem	6-9
PD.8.AI.1	Define medical accuracy and analyze medically accurate sources of information about puberty, adolescent development, and sexual health	6-9
GI.8.AI.1	Access medically accurate sources of information about gender, gender identity, and gender expression	6-9
SH.8.AI.1	Identify medically accurate sources of information about STDs, including HIV, such as local STD/HIV prevention, testing, and treatment resources	6-9, G
IV.8.AI.1	Identify community resources and/or other sources of support, such as trusted adults, including parents and caregivers, that students can go to if they are or someone they know is being sexually harassed, abused, assaulted, exploited, or trafficked	6-9, G
IV.8.ADV.1	Develop a plan for the school to promote dignity and respect for everyone (e.g., race, ethnicity, socio-economic status, differing abilities, immigration status, family configuration)	6-10
GI.8.ADV.1	Develop a plan for the school to promote dignity and respect for people of all genders, gender identities, and gender expressions in the school community	6-10
SO.8.ADV.1	Develop a plan for the school to promote dignity and respect for people of all sexual orientations in the school community	6-10, E
SH.8.CC.11	Define racism and intersectionality and describe their impacts on sexual health	6-10
SO.5.ADV.1	Demonstrate ways to promote dignity and respect for people of all sexual orientations, including other students, their family members, and members of the school community	6-5, 6-10, E

\* National Sex Education Standards, 2nd ed, <https://pubertycurriculum.com/wp-content/uploads/2021/10/NSES-2020.pdf>

\*\* Give content warning