

Puberty: The Wonder Years, Grade 4, 2021 Edition Addresses National Sex Education Standards for Grades 3-5

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| NSES Indicator | NSES Content* | PWY Lesson # |
| CHR.5.AI.1 | Identify trusted adults, including parents and caregivers, that students can talk to about relationships | 4-1 |
| PD.5.Al.2 | Identify trusted adults, including parents, caregivers, and health care professionals, whom students can ask questions about puberty and adolescent health | 4-1, 4-4, 4-5 |
| CHR.5.CC.1 | Describe the characteristics of healthy versus unhealthy relationships among friends and with family members | 4-2 |
| IV.5.ADV.1 | Demonstrate ways to promote dignity and respect for all people (e.g., race, ethnicity, socio-economic status, differing abilities, immigration status, family configuration) | 4-2, D |
| GI.5.CC.4 | Describe gender-role stereotypes and their potential impact on self and others | 4-2 |
| GI.5.ADV.1 | Demonstrate ways to promote dignity and respect for people of all genders, gender expressions, and gender identities, including other students, their family members, and members of the school community | 4-2 |
| Gl.5.Al.1 | Identify trusted adults, including parents and caregivers, whom students can ask questions about gender, gender-role stereotypes, gender identity, and gender expression | 4-2 |
| GI.5.CC.1 | Distinguish between sex assigned at birth and gender identity and explain how they may or may not differ | 4-3 |
| GI.5.CC.2 | Define and explain differences between cisgender, transgender, gender nonbinary, gender expansive, and gender identity | 4-3 |
| GI.5.CC.3 | Explain that gender expression and gender identity exist along a spectrum | 4-3 |
| AP.5.CC.1 | Recall the human reproductive systems, including the external and internal body parts and their functions, and that there are natural variations in human bodies | 4-4, 4-5 |
| PD.5.CC.1 | Explain the physical, social, and emotional changes that occur during puberty and adolescence and how the onset and progression of puberty can vary | 4-4, 4-5 |
| PD.5.GS.1 | Make a plan for maintaining personal hygiene during puberty | 4-6 |
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^{*} National Sex Education Standards, 2nd ed, https://pubertycurriculum.com/wp-content/uploads/2021/10/NSES-2020.pdf