

Student Scenario #1: Maria

Maria and her family went to a party last weekend. At the party, her aunts shared a special cake. The cake was covered in chocolate frosting, but when her aunts cut the cake, the inside had pink frosting inside. Everyone got every excited and began shouting, "It's a girl!" Maria's abuela (grandmother) told everyone that she would be very busy buying pink clothes for the baby girl.

When Maria came to school, she told her friends she was at a "gender reveal" party. She told them all about the party, and the cake, and the baby girl that her aunts are expecting.

- 1. Circle two or three terms her friends might use when they talk to Maria.
 - 1. Sex Assigned at Birth
 - 2. Gender Identity
 - 3. Gender Expression
 - 4. Gender Non-Binary
 - 5. Gender Stereotypes
- 2. Write a two or three sentence dialogue her friends could use when talking to Maria.
 - Include at least two terms in your dialogue.Use respectful communication strategies.

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Student Scenario #2: James and Derek

James and Derek ride the same bus to school. They often sit together because they like to talk about video games and manga comics (like Pokémon).

Today, some older kids on the bus began teasing James because of the way he looked. They told Derek that he looked "gay" and said he shouldn't wear a pink Hello Kitty T-shirt. Derek didn't like what they said but didn't say anything.

- 1. Circle two or three terms Derek might use if people tease James again.
 - 1. Sex Assigned at Birth
 - 2. Gender Identity
 - 3. Gender Expression
 - 4. Gender Non-Binary
 - 5. Gender Stereotypes
- 2. Write a two or three sentence dialogue Derek could use if people tease James again.
 - Include at least two terms in your dialogue.

· Use respectful communication strategies.





Student Scenario #3: Jasmine and Taylor

Jasmine and Taylor have been friends since they were little. They grew up next door to each other and spend their spare time playing together. They like many of the same things: playing with Star Wars figures, making cookies, dressing up, and drawing pictures. They want to be fashion designers when they grow up, so they practice making fancy dresses with leftover fabric in the dress-up box.

Today, Taylor told Jasmine, "I'm a girl." Jasmine didn't know what to say.

- 1. Circle two or three terms Jasmine might use when she talks to Taylor.
 - 1. Sex Assigned at Birth
 - 2. Gender Identity
 - 3. Gender Expression
 - 4. Gender Non-Binary
 - 5. Gender Stereotypes
- 2. Write a two or three sentence dialogue Jasmine could use when she talks to Taylor.
 - Include at least two terms in your dialogue.Use respectful communication strategies.





Student Scenario #4: Hannah and Justin

Hannah and Justin play soccer together on a travel team. They both like to wear athletic clothing for soccer. They are super serious about soccer, so they practice soccer at every recess. The boys in their class like to play soccer too, but they aren't as good at it because they don't practice as much. Sometimes, the boys act jealous of Hannah because she can steal the ball from them and make goals.

Today at recess, the boys started calling Hannah a "tomboy" and told her she should go play with dolls instead of playing soccer. The boys told Hannah they didn't want her to play with them anymore. Hannah felt sad and angry and walked away. Justin disagreed with the other boys, but he didn't know what to say.

- 1. Circle two or three terms Hannah and Justin might use when they talk to the boys.
 - 1. Sex Assigned at Birth
 - 2. Gender Identity
 - 3. Gender Expression
 - 4. Gender Non-Binary
 - 5. Gender Stereotypes
- 2. Write a two or three sentence dialogue Hannah and Justin could use when they talk to the boys.
 - Include at least two terms in your dialogue.

• Use respectful communication strategies.





Student Scenario #5: Malik

Malik and his dad rode the bus into the city to visit a friend. On the way home, the bus was full of people because a concert had just ended. Malik stared at one person until they got off the bus. Malik's dad noticed him staring and asked, "Why were you staring at that person?"

Malik said, "Was that a boy or a girl? They looked like a boy but had fingernail polish and a skirt!"

- 1. Circle two or three terms Malik's dad might use when he talks to Malik.
 - 1. Sex Assigned at Birth
 - 2. Gender Identity
 - 3. Gender Expression
 - 4. Gender Non-Binary
 - 5. Gender Stereotypes
- 2. Write a two or three sentence dialogue Malik's dad could use when he talks to Malik.
 - Include at least two terms in your dialogue.

• Use respectful communication strategies.

