

Standard 1 Knowledge Expectations – Grades 6–8

Curriculum:		Grade:		Date:	
				Reviewer #:	

After implementing this curriculum, students will comprehend concepts important to promote sexual health.

Standard 1: Students will comprehend concepts related to health promotion and disease prevention.

- Identify parts of the reproductive systems. *H1.Se1.6*
- Describe reproductive systems including body parts and functions. *H1.Se1.7a*
- Describe the stages of a pregnancy from fertilization to birth. *H1.Se1.7b*
- Summarize reproductive systems and their functions, including the path of an egg during ovulation and the path of sperm during ejaculation. *H1.Se1.8a*
- Identify physical, emotional, and social effects of sexual activity. *H1.Se1.8b*
- Identify physical, social, mental, and emotional changes that occur during puberty. *H1.Se2.6*
- Recognize that there are individual differences in growth and development. *H1.Se2.7*
- Describe the physical, social, mental, and emotional changes that occur during adolescence. *H1.Se2.8*
- Distinguish between biological sex, gender identity, gender expression, and sexual orientation. *H1.Se3.7*
- Define abstinence and explain why it is the most effective method to prevent pregnancy and sexually transmitted infections (STDs), including HIV. *H1.Se4.6a*
- Explain how STDs are transmitted. *H1.Se4.6b*
- Identify examples of protective factors and risk behaviors. *H1.Se4.6c*
- List and describe commonly used methods of birth control, including abstinence. *H1.Se4.7a*
- Describe methods to prevent the transmission of STDs/HIV, including abstinence. *H1.Se4.7b*
- Understand that all STDs are treatable and many are curable. *H1.Se4.7c*
- Describe factors that contribute to or protect against engaging in risk behaviors. *H1.Se4.7d*
- Summarize ways to prevent pregnancy and STDs. *H1.Se4.8a*

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- Summarize signs, symptoms, potential impact, and treatment of STDs. *H1.Se4.8b*
- Compare and contrast potential outcomes of risk behaviors and protective factors. *H1.Se4.8c*
- Identify ways to communicate effectively in a variety of relationships. *H1.Se5.6a*
- Recognize that everyone has the right to set boundaries based on personal values. *H1.Se5.6b*
- Describe characteristics of healthy and unhealthy relationships. *H1.Se5.7*
- Explain how to build and maintain healthy family, peer, and dating relationships. *H1.Se5.8a*
- Define sexual consent and identify ways that consent can be communicated and accepted. *H1.Se5.8b*
- Understand which sexual health care services are available to youth. *H1.Se6.6a*
- Understand that there are behaviors that constitute sexual offenses. *H1.Se6.6b*
- Understand that it is illegal to send or post sexually explicit images or messages electronically. *H1.Se6.6c*
- Identify laws related to accessing sexual health care services. *H1.Se6.7a*
- Define sexual offenses as they relate to state law. *H1.Se6.7b*
- Identify consequences of sharing sexually explicit pictures or messages. *H1.Se6.7c*
- Understand laws related to accessing sexual health care services. *H1.Se6.8a*
- Identify state laws related to sexual offenses, including when a minor is involved. *H1.Se6.8b*
- Explain consequences of sharing sexually explicit pictures or messages. *H1.Se6.8c*