

## Standard 1 Knowledge Expectations – Grades 3–5

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|-------------|--|--------|--|-------------|--|
| Curriculum: |  | Grade: |  | Date:       |  |
|             |  |        |  | Reviewer #: |  |

*After implementing this curriculum, students will comprehend concepts important to promote sexual health.*

### Standard 1: Students will comprehend concepts related to health promotion and disease prevention.

- ☐ Recognize medically accurate names for body parts, including internal and external reproductive anatomy. *H1.Se1.3*
- ☐ Label medically accurate names for body parts, including internal and external reproductive anatomy. *H1.Se1.4*
- ☐ Understand functions of reproductive systems. *H1.Se1.5*
- ☐ Understand puberty is part of the process of growth and development. *H1.Se2.3*
- ☐ Understand physical, social, and emotional changes occur during puberty. *H1.Se2.4a*
- ☐ Recognize puberty and physical development can vary considerably. *H1.Se2.4b*
- ☐ Describe how puberty and physical development can vary considerably. *H1.Se2.5*
- ☐ Understand humans can reproduce. *H1.Se3.3*
- ☐ Understand reproductive organs allow living things to reproduce. *H1.Se3.4*
- ☐ Recognize puberty prepares the body for reproduction. *H1.Se3.5*
- ☐ Understand how communicable diseases are transmitted. *H1.Se4.4*
- ☐ Define human immunodeficiency virus (HIV). *H1.Se4.5a*
- ☐ Identify methods of transmission and prevention of HIV. *H1.Se4.5b*
- ☐ Explain that gender roles can vary considerably. *H1.Se5.3a*
- ☐ Understand importance of treating others with respect regarding gender identity. *H1.Se5.3b*
- ☐ Define sexual orientation. *H1.Se5.4*
- ☐ List characteristics of healthy and unhealthy friendships. *H1.Se6.3a*
- ☐ Describe characteristics of healthy friendships and other relationships. *H1.Se6.4*

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- ☐ Differentiate between healthy and unhealthy relationships. *H1.Se6.5a*
- ☐ Understand that a child is not at fault if an unwanted touch occurs. *H1.Se6.3b*
- ☐ Explain importance of using social media safely, legally, and respectfully. *H1.Se6.5b*
- ☐ Define sexual abuse. *H1.Se6.5c*