

### Sexual Health Education Curriculum Design Rubric

<b>Curriculum:</b>		<b>Grade:</b>		<b>Date:</b>	
				<b>Reviewer #:</b>	

Category	Element
<b>HYA Compliance</b>	<input type="checkbox"/> Materials are medically and scientifically accurate. <input type="checkbox"/> Materials are age-appropriate. <input type="checkbox"/> Materials are appropriate for students regardless of gender, race, disability status, or sexual orientation. <input type="checkbox"/> Includes information about abstinence <b>and</b> other methods of preventing unintended pregnancy and sexually transmitted diseases, neither to the exclusion of the other. <input type="checkbox"/> Materials are consistent with the <a href="#">2005 Guidelines for Sexual Health Information and Disease Prevention</a> .
<b>AOA Compliance</b>	<input type="checkbox"/> Materials address the life-threatening dangers of HIV/AIDS, its transmission, and its prevention. <input type="checkbox"/> Materials include behaviors that place a person at risk of contracting HIV and methods to avoid such risk.
Bias-free Materials	<input type="checkbox"/> Qualities of character such as leadership, imagination, courage, and integrity are distributed and balanced among different races, ethnicities, sex, gender, sexual orientation, and disability status. <input type="checkbox"/> Intimate and family relationships are presented in a variety of ways and are not limited to heterosexual, same-race, or same disability status. <input type="checkbox"/> Materials are free from the language of racism, sexism, or homophobia. <input type="checkbox"/> Oversimplified generalizations and stereotypes about groups are avoided. People of all groups are presented in a variety of dress and activities, not just associated with the group's traditional or historical culture.
Curriculum Design	<input type="checkbox"/> The design, graphics, and language are engaging, age-appropriate, current, and positively represent diverse populations. <input type="checkbox"/> Necessary support materials, such as student texts, teacher guidance, audiovisuals, and teaching aids, are provided. <input type="checkbox"/> Materials and activities are appropriate for English language learners. <input type="checkbox"/> Materials are available in languages other than English ( <i>specify</i> ).
Learning Objectives	<input type="checkbox"/> Learning objectives are clearly written and are measurable. <input type="checkbox"/> Learning objectives address important concepts and skills that support healthy behavioral outcomes. <input type="checkbox"/> The learning objectives address cognitive, affective, and skills domains. <input type="checkbox"/> Lesson plans include learning objectives, prerequisites, anticipatory set, aligned activities, assessment, additional resources, and closure.
Teacher Guidance & Preparation	<input type="checkbox"/> Background information is provided to assist the teacher. <input type="checkbox"/> Clear, step-by-step procedures are provided to implement the curriculum. <input type="checkbox"/> Essential learning materials, handouts, and other instructional tools are provided to reduce teacher preparation time. <input type="checkbox"/> Guidance is provided to help the teacher adapt materials or differentiate instruction based on students' learning needs.

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Instructional Strategies and Materials	<input type="checkbox"/> Instructional strategies use interactive, experiential methods. <input type="checkbox"/> Instructional strategies and materials are culturally relevant and diverse. <input type="checkbox"/> Instructional strategies and materials are developmentally appropriate. <input type="checkbox"/> Instructional strategies expand learning opportunities outside of the classroom, such as family or community activities.
Teaching Health Skills	<input type="checkbox"/> Each lesson plan reinforces the one before it and sets the stage for the next one. <input type="checkbox"/> Guidance is provided to model or demonstrate health skills. <input type="checkbox"/> Teaching strategies are provided to guide students' in-class and independent skills practice. <input type="checkbox"/> Clear criteria are provided to provide feedback to students.
Student Assessment	<input type="checkbox"/> A variety of assessments are provided to measure students' knowledge acquisition and skill performance. <input type="checkbox"/> Assessments are age- and developmentally-appropriate. <input type="checkbox"/> Scoring criteria are provided to help assess student work. <input type="checkbox"/> Opportunities for students to assess their own progress and understanding are provided.
Promoting Healthy Norms	<input type="checkbox"/> Opportunities for peer-to-peer activities are provided. <input type="checkbox"/> Activities designed to influence the behavior of others are included. <input type="checkbox"/> Activities designed to counter student perceptions that many of their peers engage in unhealthy or risky behaviors are provided. <input type="checkbox"/> Strategies to actively engage parents and caregivers in promoting healthy values and behaviors are included.
Comments	