**DISTRICT Parent Sex Education Survey**

*The DISTRICT is in the process of reviewing the sex education/reproductive health education program to better meet the needs of students. Thank you for taking a few minutes to complete the following survey and share your thoughts with us.*

1. **I have child(ren) at the following grade levels.** *Check all that apply.*

|  |  |  |  |
| --- | --- | --- | --- |
| Elementary | Middle School | High School | I don’t have children in the DISTRICT (please do not proceed if you are not a DISTRICT parent) |

1. **The school district should include a set of lessons on sex education/reproductive health at the following levels.** *Check all that apply.*

|  |  |  |
| --- | --- | --- |
| Elementary Level | Middle School Level | High School Level |

1. **If a set of lessons were offered at the age-appropriate grade level, would you allow your child(ren) to participate?** *Check only one box.*

|  |  |  |
| --- | --- | --- |
| Yes | No | I don’t have child(ren) currently enrolled in the district. |

1. **At what grade level should each of the following possible sex education/reproductive health topics first be taught?** *Check only one box per row.*

|  | K-1 | 2-3 | 4-5 | 6 | 7-8 | 9-12 | Should not be taught |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 1. Puberty and Adolescence: *Teaches students about the physical, emotional, and social changes of puberty and adolescence.* |  |  |  |  |  |  |  |
| 1. Reproductive Anatomy: *Describes reproductive anatomy, including body parts and their functions.* |  |  |  |  |  |  |  |
| 1. Positive Communication with Family: *Encourages and equips students to talk with their parents and/or other trusted adults about values, relationships, setting boundaries, and communicating limits.* |  |  |  |  |  |  |  |
| 1. Healthy Relationships: *Identifies characteristics of healthy and unhealthy relationships and ways to develop intimacy. Teaches skills for initiating, enhancing and ending relationships. Emphasizes importance of treating people with respect.* |  |  |  |  |  |  |  |
| 1. Child Sexual Abuse: *Teaches personal safety concepts, such as public and private body parts, and body ownership. Teaches skills for getting out of situations and seeking help from trusted adults.* |  |  |  |  |  |  |  |
| 1. Consent: *Explains the concepts included in consent, its importance in healthy relationships, and potential consequences of acting without consent. Teaches the verbal and nonverbal skills needed to ask for consent and respect the answer.* |  |  |  |  |  |  |  |
| 1. Abstinence: *Discusses benefits of postponing sex, ceasing sexual activity, and expressing affection without sex. Teaches skills to set personal boundaries, communicate and respect limits.* |  |  |  |  |  |  |  |
| 1. Skills to Avoid Risky Situations: *Teaches personal and bystander skills for avoiding, identifying, interrupting, and leaving uncomfortable or potentially risky situations. Emphasizes that sexual assault is never the fault of the person who is victimized.* |  |  |  |  |  |  |  |
| 1. Technology and Social Media: *Analyzes the potentially positive and negative impacts of technology and social media on relationships. Builds skills for communicating responsibly via technology and social media and accessing reliable sources of information online.* |  |  |  |  |  |  |  |
| 1. Legal Consequences of Underage Sex: *Explains the legal consequences of underage sexual activity.* |  |  |  |  |  |  |  |
| 1. Pregnancy and Childbirth: *Explains how pregnancy occurs, healthy prenatal practices and care, and the process of childbirth.* |  |  |  |  |  |  |  |
| 1. Parenting Responsibilities: *Explores the economic, physical, emotional, social, and legal responsibilities of parenting and potential impacts on plans and goals.* |  |  |  |  |  |  |  |
| 1. Adoption and Safe Delivery: *Provides information on adoption services and the Safe Delivery of Newborns law.* |  |  |  |  |  |  |  |
| 1. Human Immunodeficiency Virus (HIV) and Other Sexually Transmitted Infections (STIs): *Includes information about the prevention, transmission, symptoms, testing, and treatment, of HIV and other STIs, such as chlamydia, gonorrhea, herpes, human papilloma virus (HPV), and syphilis.* |  |  |  |  |  |  |  |
| 1. Risk Reduction for STIs: *Provides information about the best methods to reduce risks for HIV and other sexually transmitted infections (e.g., condoms).* |  |  |  |  |  |  |  |
| 1. Contraception: *Provides information about methods to prevent pregnancy, such as abstinence, condoms, birth control pills, the birth control shot, intrauterine devices (IUD), and birth control implants.* |  |  |  |  |  |  |  |
| 1. Health Care Services: *Explains where and how to access sexual health services, such as health exams; contraception; testing and care for pregnancy; and prevention, testing, and treatment for STIs including HIV.* |  |  |  |  |  |  |  |
| 1. Gender: *Explains dimensions of gender including one’s body, identity, and expression. Discusses the influence of gender stereotypes on all students. Emphasizes the importance of treating all students with respect regardless of their gender identity and gender expression.* |  |  |  |  |  |  |  |
| 1. Sexual Orientation: *Explains dimensions of sexual orientation, including attraction, behavior and identity, as well as distinguishes it from gender identity and gender expression. Emphasizes the importance of treating all students with respect regardless of their sexual orientation.* |  |  |  |  |  |  |  |
| 1. Harassment and Sexual Assault: *Provides information about Michigan law, how to stop sexual violence, and available resources and help.* |  |  |  |  |  |  |  |
| 1. Additional Topic 1: |  |  |  |  |  |  |  |
| 1. Additional Topic 2: |  |  |  |  |  |  |  |

1. **Please share any additional comments or thoughts. Click or tap here to enter text.**

*Thank you for completing this survey. The results will help the district be responsive to parent views. To learn more about sex education in DISTRICT and/or to find out about joining the DISTRICT Sex Education Advisory Board, contact NAME at EMAIL or PHONE.*