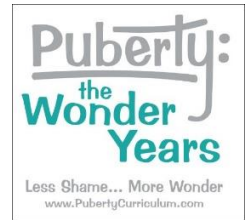


California Healthy Youth Act:
Required Criteria for Elementary Sex Education Addressed by
***Puberty: The Wonder Years* for Grades 4, 5, and 6**



The chart below describes how *Puberty: The Wonder Years* for grades 4, 5, and 6 meets the criteria for sexuality education as outlined in the California Healthy Youth Act, ARTICLE 2. Required Comprehensive Sexual Health Education and HIV Prevention Education [51933].

California Healthy Youth Act Article 2, Section 51933	Criteria Satisfied			Notes
	Yes	Partial	No	
(a) Instruction and materials shall be age appropriate.	Yes			
(b) All factual information presented shall be medically accurate and objective.	Yes			
(c) All instruction and materials shall align with and support the purposes of this chapter as set forth in paragraphs (1) to (5), inclusive, of subdivision (b) of Section 51930 and may not be in conflict with them. ⁱ	Yes			
(d) (1) Instruction and materials shall be appropriate for use with pupils of all races, genders, sexual orientations, and ethnic and cultural backgrounds, pupils with disabilities, and English learners.		Partial		See details below.
(d) (2) Instruction and materials shall be made available on an equal basis to a pupil who is an English learner, consistent with the existing curriculum and alternative options for an English learner pupil as otherwise provided in this code.		Partial		All family materials are provided in English and Spanish. Educators may adapt lessons and materials as needed.
(d) (3) Instruction and materials shall be accessible to pupils with disabilities, including, but not limited to, the provision of a modified curriculum, materials and instruction in alternative formats, and auxiliary aids.			No	Educators may adapt activities and materials to meet pupil needs.
(d) (4) Instruction and materials shall not reflect or promote bias against any person on the basis of any category protected by Section 220. ⁱⁱ	Yes			
(d) (5) Instruction and materials shall affirmatively recognize that people have different sexual orientations and, when discussing or providing examples of relationships and couples, shall be inclusive of same-sex relationships.	Yes			Scenarios include examples of same-sex relationships. Teacher notes provide guidance on discussion of sexual orientation.

(d) (6) Instruction and materials shall teach pupils about gender, gender expression, gender identity, and explore the harm of negative gender stereotypes.	Yes iii			Gender roles & stereotypes: 4-2 Gender identity: teacher notes to guide discussion in all grades
(e) Instruction and materials shall encourage a pupil to communicate with his or her parents, guardians, and other trusted adults about human sexuality and provide the knowledge and skills necessary to do so.	Yes			All grades provide Family Partnership Fliers, Family Activity Sheets, Family Letters, Lesson Outlines in English and Spanish. Students are taught how to communicate with trusted adults.
(f) Instruction and materials shall teach the value of and prepare pupils to have and maintain committed relationships such as marriage.	Yes			All grades encourage committed relationships such as marriage.
(g) Instruction and materials shall provide pupils with knowledge and skills they need to form healthy relationships that are based on mutual respect and affection, and are free from violence, coercion, and intimidation.	Yes			All grades teach skills for respectful relationships.
(h) Instruction and materials shall provide pupils with knowledge and skills for making and implementing healthy decisions about sexuality, including negotiation and refusal skills to assist pupils in overcoming peer pressure and using effective decision-making skills to avoid high-risk activities.		Partial		PWY teaches refusal skills, but not negotiation. PWY teaches how to avoid high-risk situations.
(i) Instruction and materials may not teach or promote religious doctrine.	Yes			All grades are free of religious doctrine.

ⁱ 51930.

(a) This chapter shall be known, and may be cited, as the California Healthy Youth Act.

(b) The purposes of this chapter are as follows:

- (1) To provide pupils with the knowledge and skills necessary to protect their sexual and reproductive health from HIV and other sexually transmitted infections and from unintended pregnancy.
- (2) To provide pupils with the knowledge and skills they need to develop healthy attitudes concerning adolescent growth and development, body image, gender, sexual orientation, relationships, marriage, and family.
- (3) To promote understanding of sexuality as a normal part of human development.
- (4) To ensure pupils receive integrated, comprehensive, accurate, and unbiased sexual health and HIV prevention instruction and provide educators with clear tools and guidance to accomplish that end.
- (5) To provide pupils with the knowledge and skills necessary to have healthy, positive, and safe relationships and behaviors.

ⁱⁱ Section 220: No person shall be subjected to discrimination on the basis of disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other characteristic that is contained in the definition of hate crimes set forth in Section 422.55 of the Penal Code in any program or activity conducted by an educational institution that receives, or benefits from, state financial assistance or enrolls pupils who receive state student financial aid.

ⁱⁱⁱ Recommend supplementation with the following free online videos at Amaze.org free videos:

- Sexual orientation: [Talking Sexual Orientation with Jane](#) or [Love Is Love: Free to Be Me](#)
- Gender Identity: [Expressing Myself. My Way.](#) or [Being Female, Male, Transgender or Fluid](#)

(Updated 2017-5-3)