

Puberty: the Wonder Years

Grade
6

Puberty: The Wonder Years Supports Common Core Standards for English Language Arts

Explanation:

- When you implement *Puberty: The Wonder Years* grade 6 lessons, you are helping students learn to read, write, speak, listen, and use language effectively using health education as a vehicle, and promoting the literacy skills and concepts required for college and career readiness in multiple disciplines.
- The left column lists all the grade 6 ELA Common Core Standards.
- The right column identifies which *Puberty: The Wonder Years* lessons support each standard.
- Additional standards can be addressed by modifying the lessons to include more writing, reading, or speaking activities.

Reading Informational Text

Key Ideas and Details:

CCSS.ELA-LITERACY.RI.6.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	6-2, 6-6, 6-7
CCSS.ELA-LITERACY.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	6-2, 6-4, 6-5, 6-6, 6-7
CCSS.ELA-LITERACY.RI.6.3 Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).	6-2, 6-4, 6-5, 6-7

Craft and Structure:

CCSS.ELA-LITERACY.RI.6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.	6-1, 6-2, 6-3, 6-4, 6-6
CCSS.ELA-LITERACY.RI.6.5 Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.	

Craft and Structure (continued)

CCSS.ELA-LITERACY.RI.6.6 Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.	
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Integration of Knowledge and Ideas:

CCSS.ELA-LITERACY.RI.6.7 Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.	6-1, 6-2, 6-3, 6-6
CCSS.ELA-LITERACY.RI.6.8 Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.	
CCSS.ELA-LITERACY.RI.6.9 Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).	

Range of Reading and Level of Text Complexity:

CCSS.ELA-LITERACY.RI.6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.	6-2
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Writing

Text Types and Purposes:

CCSS.ELA-LITERACY.W.6.1 A-E Write arguments to support claims with clear reasons and relevant evidence.	6-1, 6-4, 6-5, 6-6, 6-7
CCSS.ELA-LITERACY.W.6.2 A-F Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.	6-2
CCSS.ELA-LITERACY.W.6.3 A-E Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.	6-4, 6-5, 6-7

Production and Distribution of Writing:

CCSS.ELA-LITERACY.W.6.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)	
CCSS.ELA-LITERACY.W.6.5 With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate command of Language standards 1-3 up to and including grade 6 here.)	
CCSS.ELA-LITERACY.W.6.6 Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of three pages in a single sitting.	

Research to Build and Present Knowledge:

CCSS.ELA-LITERACY.W.6.7 Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.	6-2
CCSS.ELA-LITERACY.W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	6-1, 6-6
CCSS.ELA-LITERACY.W.6.9 A-B Draw evidence from literary or informational texts to support analysis, reflection, and research.	

Range of Writing:

CCSS.ELA-LITERACY.W.6.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.	
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Speaking & Listening

Comprehension and Collaboration:

CCSS.ELA-LITERACY.SL.6.1 A-D Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.	6-1, 6-2, 6-5, 6-6, 6-7
CCSS.ELA-LITERACY.SL.6.2 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study.	6-2
CCSS.ELA-LITERACY.SL.6.3 Delineate a speaker's argument and specific claims, distinguishing claims that are supported by reasons and evidence from claims that are not.	

Presentation of Knowledge and Ideas:

CCSS.ELA-LITERACY.SL.6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.	6-2, 6-7
CCSS.ELA-LITERACY.SL.6.5 Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.	
CCSS.ELA-LITERACY.SL.6.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)	

Language

Conventions of Standard English:

CCSS.ELA-LITERACY.L.6.1 A-E Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	6-1, 6-2, 6-3, 6-4, 6-5, 6-6, 6-7
CCSS.ELA-LITERACY.L.6.2 A-B Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	6-1, 6-2, 6-3, 6-4, 6-5, 6-6, 6-7

Knowledge of Language:

CCSS.ELA-LITERACY.L.6.3 A-B Use knowledge of language and its conventions when writing, speaking, reading, or listening.	6-1, 6-2, 6-3, 6-4, 6-5, 6-6, 6-7
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Vocabulary Acquisition and Use:

CCSS.ELA-LITERACY.L.6.4 A-D Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	6-1, 6-2, 6-3, 6-4, 6-5, 6-6, 6-7
CCSS.ELA-LITERACY.L.6.5 A-C Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.	
CCSS.ELA-LITERACY.L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.	