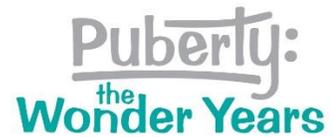


Evaluation Results – Spring 2015¹

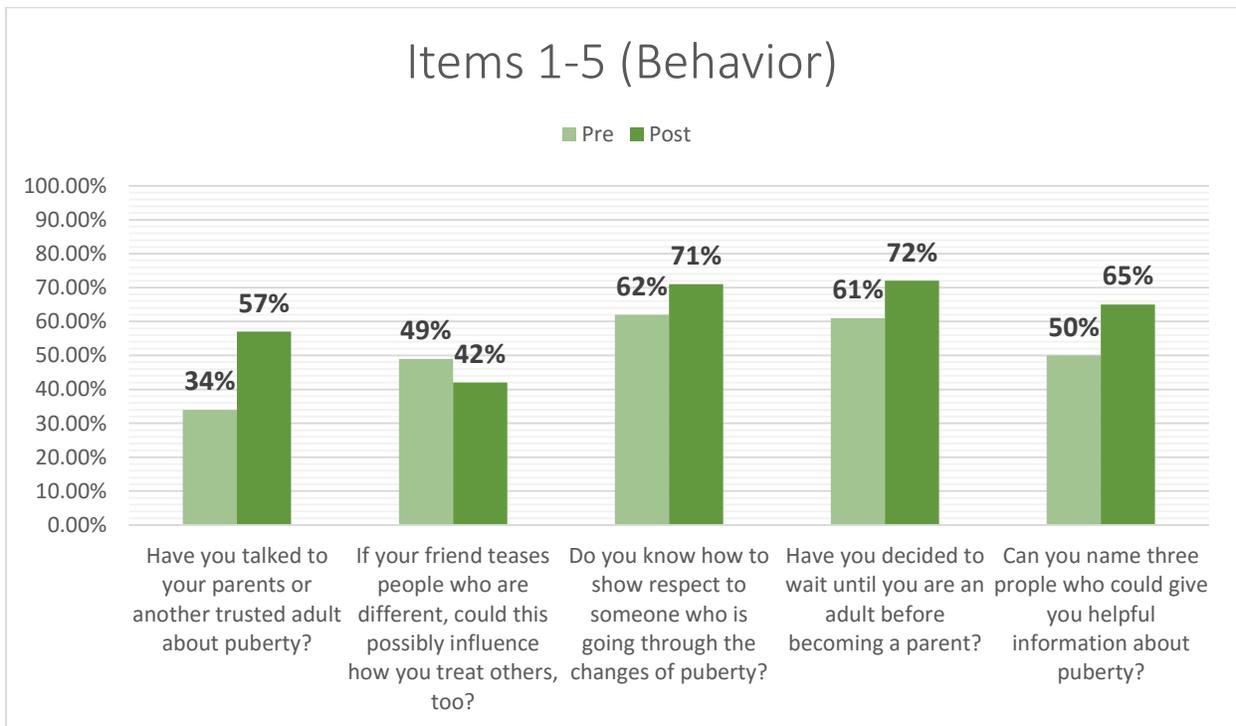
Puberty: The Wonder Years (2010 edition)



Part 1: 4th Grade Students in a Large Urban School District (Random sampling from three buildings)

Pre- versus Post-Test Comparison: Behavior

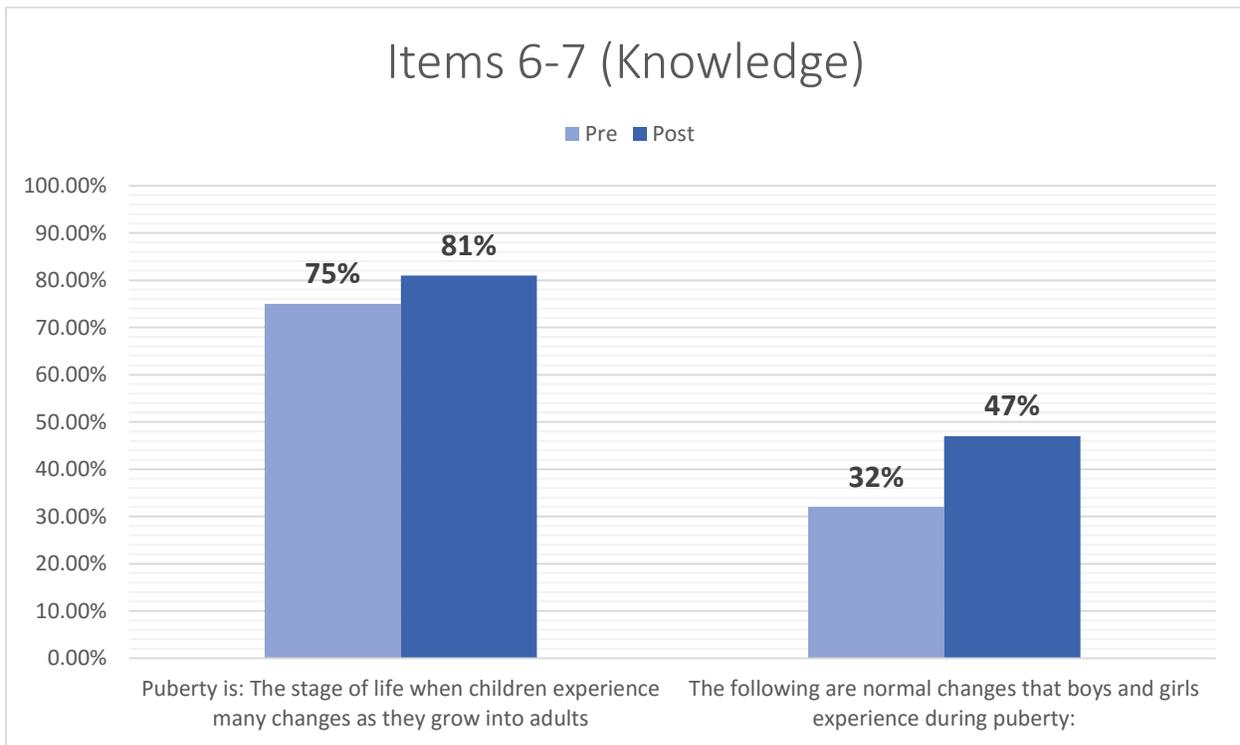
Item	Items Assessing Behavior	“correct” answer	% “correct”		% Improvement
			Pre	Post	
1	Have you talked to your parents or another trusted adult about puberty?	Yes	34%	57%	68%
2	If your friend teases people who are different, could this possibly influence how you treat others, too?	No ¹	49%	42%	NA ¹
3	Do you know how to show respect to someone who is going through the changes of puberty?	Yes	62%	71%	15%
4	Have you decided to wait until you are an adult before becoming a parent?	Yes	61%	72%	18%
5	Can you name three people who could give you helpful information about puberty?	Yes	50%	65%	30%



¹ Author’s Note: This item does not seem to be a reliable measurement since it could be considered desirable to answer “yes” or “no.”

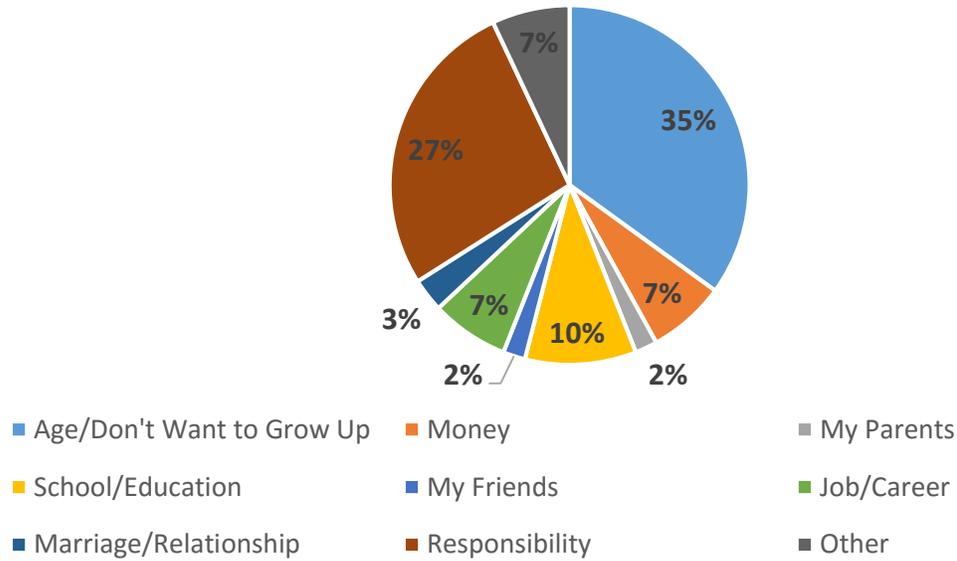
Pre- versus Post-Test Comparison: Knowledge

Item	Items Assessing Knowledge	"correct" answer	% "correct"		% Improvement
			Pre	Post	
6	Puberty is: b)The stage of life when children experience many changes as they grow into adults	"b"	75%	81%	8%
7	The following are normal changes that boys and girls experience during puberty: d) Growth spurt, body hair, and menstruation or nocturnal emissions	"d"	32%	47%	47%



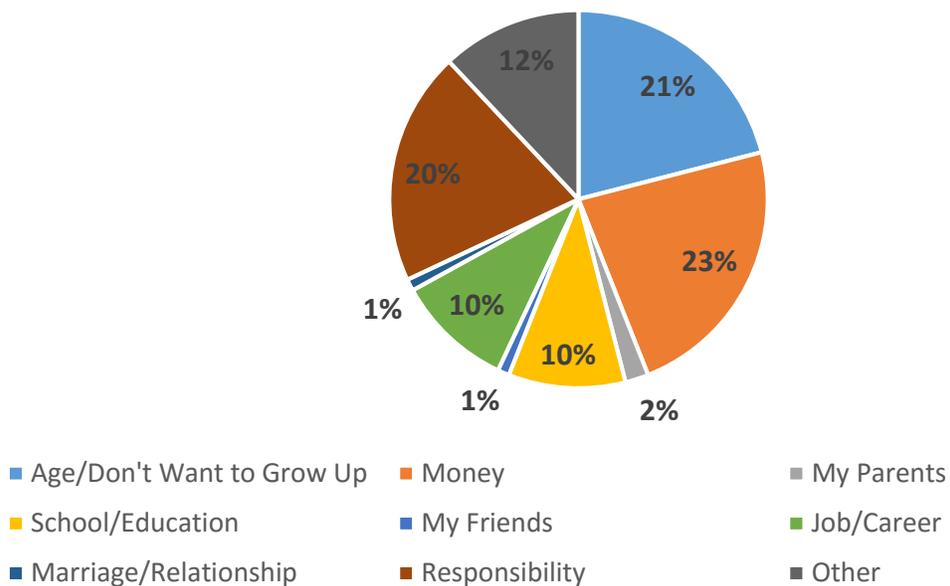
Item 8: Pre-Test

List two reasons you have decided to wait until you are an adult before becoming a parent.

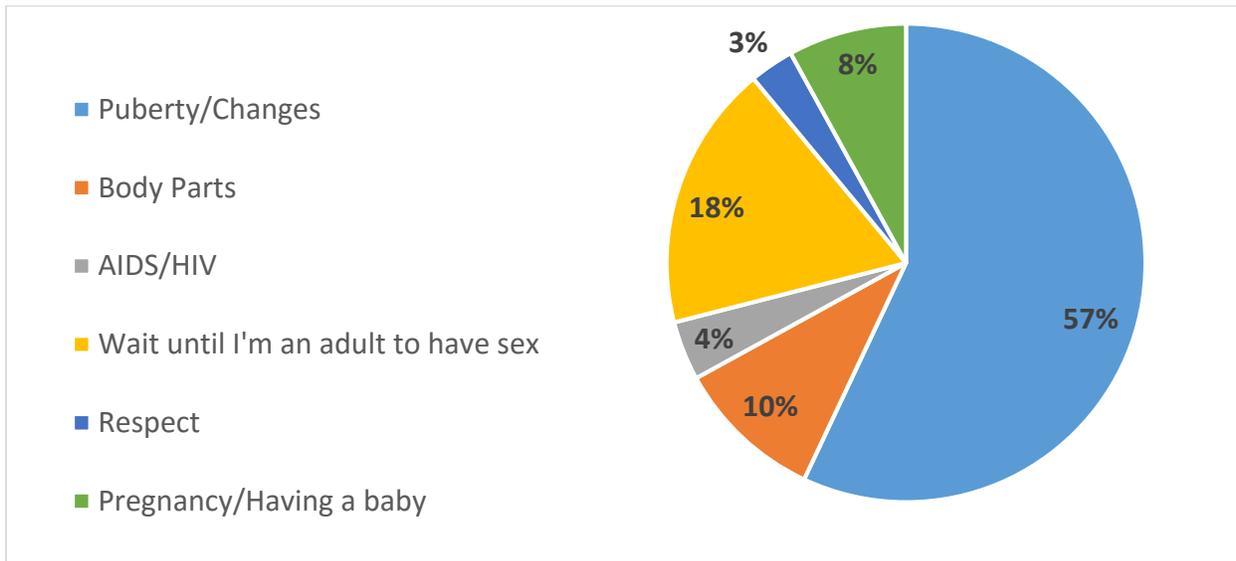


Item 8: Post-Test

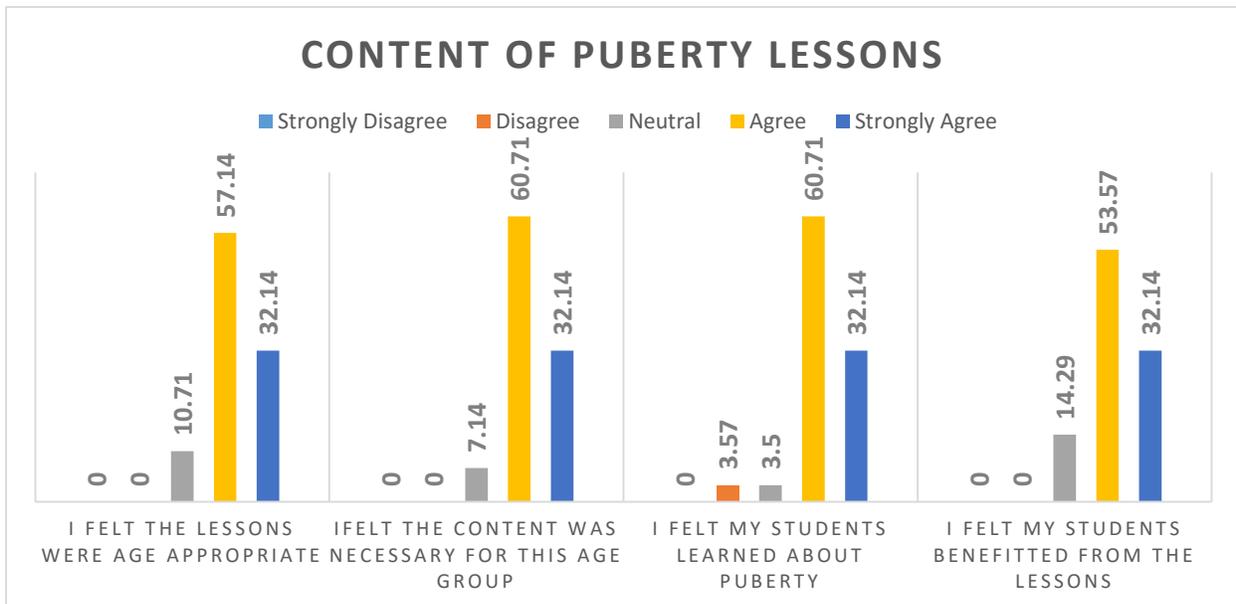
List two reasons you have decided to wait until you are an adult before becoming a parent.



Item 9: Post-Test (only): What was the most important thing you learned during your puberty classes?



Part 2: Teachers in a Large Urban School District (N=28) Scores are in percentages (%).



ⁱ A large, urban school district implemented the 2010 edition of *Puberty: The Wonder Years* in 4th grade classes in the spring of 2015. The lessons were implemented by the same guest health educator in every 4th grade classroom in the district. The regular classroom teachers observed the instruction. At times, the classes were combined to form groups of 60 students, less than optimal conditions for implementing the small group work and discussions used in the lessons. The 2015 edition of *Puberty: The Wonder Years* is now available at www.PubertyCurriculum.com.